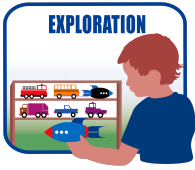




Learning Seeds Engagement Lens Notepad

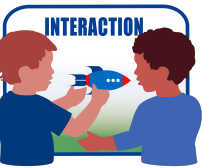


What are the strengths and struggles you observe as the child explores the group's space and the activities available to them in that environment? Do they enter a variety of places and engage with a **variety of tools, sensory experiences, objects and ideas** about those objects?

YOUR TURN: An example of a time when the child...

Explored a new place

Played at length with a new object



What types of interactions does the child have with the group? Do you notice examples when the child is able to meet the needs of the group, get their own needs met, join routines and group singing and movement? Share experiences with peers and communicate to share thoughts and ask questions?

YOUR TURN: An example of a time when the child...

Followed routines and norms of a group activity outside the home

Laughed with or mimicked a peer

Chatted with peers



As children develop, they begin to think about their behavior in a variety of complex ways. Do you notice the child being able to join other children's pretend play? Do they engage in new concepts that the group is discussing? Do they reflect or wonder about the future or plan?

YOUR TURN: An example of a time when the child...

Engaged in pretend play interactions with others

Talked about how they could do things differently next time?

Talked about their role in the group or how others view them?